

Planning the next step



Years 9 to 11 and beyond

A practical conversation about options, EHCP planning and the support around your child

Stone Lodge Therapeutic School • Kettering • Thrapston



Our hour together

- The Year 9–11 timeline and EHCP decisions · 15 min
- The Stone Lodge sixth form and Kate Cleaver · 12 min
- Sharon Harvey and supporting your child · 10 min
- Transport and other settings · 10 min
- Our Careers links and questions · 13 min



The young person stays at the centre

What matters to them?

- Interests and hopes for life after Year 11
- What helps them feel safe enough to learn
- Learning, health and social care support that works

Ask in a way they can answer: a conversation, pictures, a visit or time to think.



Year 9: begin early

- Annual EHCP review begins explicit preparation for adulthood.
- From February, Sharon meets new Year 9 pupils about interests and aspirations.
- Her guidance and information from school, helps families consider GCSE subject options.
- Record strengths, support that works and any travel needs.



Year 10: turn ideas into a shortlist

- In March and April, Sharon revisits pupils to firm up post-16 ideas.
- Visit possible settings and ask how they meet the EHCP provision.
- Check courses, entry criteria, support and the daily environment.
- Use the annual review to test whether outcomes and provision still fit.



Year 11: decisions and transition

- Apply to suitable providers within their published windows.
- Sharon can meet Year 11 pupils again when extra guidance is needed.
- The home local authority consults settings and amends the EHCP.
- Arrange induction, handover and post-16 travel well before September.

Secondary-to-post-16 EHCP transfer deadline: 31 March in the calendar year of transfer.



Who does what in the EHCP process?

- Young person and family: share preferences, priorities and evidence.
- Stone Lodge: coordinate review evidence and transition information.
- Home council: consult providers, decide placement and issue the amended EHCP.
- Receiving setting: explain course access and how specified support will work.



Our sixth form conversation

Kate Cleaver

Head of Sixth Form

- What the post-16 day and curriculum will look like
- How teaching and therapeutic support will connect
- How each learner's EHCP needs will be planned for
- What families can expect during transition



Stone Lodge: questions to answer for each child

- Which pathway fits their goals and current learning level?
- How will EHCP provision, therapy and regulation support work day to day?
- Which site and spaces will they use? How will the day be structured?
- How will work experience, independence and next steps be supported?

Kate and the team can discuss individual fit after the session.



Meet Sharon Harvey

Independent careers adviser

Guided Path Careers · Level 6 qualified

- Working with Stone Lodge for the past two years
- Year 9 from February: interests, aspirations and GCSE options
- Year 10 in March and April: firm up post-16 ideas
- Year 12 afterwards: plan post-18 routes; Year 11 as needed



A team around the child

- Agree one shared picture of strengths, needs and aspirations.
- Make visits predictable: photos, a known contact and a quiet exit plan.
- Use small, realistic steps to build confidence and travel familiarity.
- Share what changes at home or school before difficulties grow.



A transition plan everyone can use

- Named contact at current and receiving settings
- Visit and induction dates with the child's preferred format
- EHCP support handover and any reasonable adjustments
- Travel trial, contingency and a review date after starting



Post-16 travel needs a fresh check

- Year 11 transport arrangements may end after Year 11.
- Apply to the home council under its post-16 policy.
- Ask what assistance, contribution, travel training or appeal route applies.
- Check the actual journey and a backup plan before accepting a place.

The home council decides assistance under its own policy. A named EHCP setting does not automatically settle transport.



Compare settings in the same way

- Course and qualifications: do they match the young person's goal?
- Support: can the provider deliver the EHCP provision?
- Environment: group size, sensory needs and wellbeing support
- Practicalities: journey, hours, application and transition dates



Our website: a starting point for options

- Open the Stone Lodge Therapeutic School website.
- Choose Student → Careers → Useful Links.
- Open “Local Authority – Local Offer” and select your home council.
- Explore its post-16 providers, transport and preparing for adulthood links.

stonelodgetherapeuticschool.co.uk/student/careers/useful-links

Explore local post-16 settings



PROVIDER	ROUTE TO EXPLORE	AREA
<u>Stone Lodge Post-16</u>	Therapeutic sixth form and EHCP-led planning	Kettering
<u>Moulton College</u>	Foundation Learning, Entry Level to Level 1	Moulton
<u>Northampton College</u>	Supported Learning pathways	Northampton
<u>Tresham College</u>	Pathways Study Programme	Kettering
<u>The Bee Hive</u>	Specialist school sixth form	Northampton
<u>CANTO Learning</u>	Specialist college and work pathways	Northampton

Tap a provider name for its current course or provision page.

Explore work and wider routes



PROVIDER	ROUTE TO EXPLORE	AREA
<u>WI Educate</u>	Personalised post-16 learning pathways	Northants
<u>Morthyng, Corby</u>	Vocational 16–19 study programme	Corby
<u>Mencap Training Academy</u>	Supported internship for young people with an EHCP	Northants
<u>Stamford & Peterborough</u>	College courses with additional learning support	Regional
<u>Creating Tomorrow College</u>	Employment and independence pathways, age 18–25	Regional

Creating Tomorrow is a later post-18 route. Check age, eligibility and travel.



Take away three actions

- Ask your child what matters most to them.
- Check the next annual review and record possible settings.
- Open your home council's Local Offer and post-16 travel page.

Questions



Useful links and legal reference

[Stone Lodge sixth form](#)

[Stone Lodge careers](#)

[SEND Code of Practice](#)

[EHCP transfer regulation 18](#)

[North Northants Local Offer](#)

[North Northants post-16 travel](#)

[West Northants Local Offer](#)

[West Northants post-16 travel](#)